

Assess

- What are the primary concern(s)?
- Which pieces are developmentally appropriate?

Make a plan

- What knowledge and social communication gaps should be addressed?
- How does this student best learn?

Assess progress

- How are you measuring or assessing behavior?
- Has behavior improved? Changed?

Recruit supports

- Who else can reinforce this information? (can be videos of same-age peers)

Practice Practice Practice

- Review the plan/rules/program you've designed in multiple settings
- Change up the examples or have student generate examples
- Recognize real life situations that are similar

## Which topics need to be covered

Human development:

Personal skills:

Relationships:

Sexual behavior:

Sexual health:

Society and culture:

Fill in a timeline of when to introduce topics, informed by individual's learning history

Now:

In 1 year:

When puberty starts:

Identified topic:

What are the individual's best ways of learning?

Who will present this information?

What activities will be used?

Generalization efforts:

*Frequency of review?*

*Variety of formats?*

*Variety of settings?*

*Indications that they are ready for more advanced iterations:*