Safety Assessment

Home safety

__Sufficient locks on all doors and windows?
__Harmful substances are kept in locked areas?
__Medication and cleaning agents kept in locked areas?
__Child protective equipment on dangerous items? (e.g., stove)
__Alarm on doors or windows in the event they are opened?
__Video monitoring in common areas?
__Smoke detectors /carbon monoxide detectors active and located appropriately
__Fire extinguishers are available?
__Matches, lighters, fire equipment locked?
__Fireplace guard in place?
__Firearms are in secure locked location and deactivated?
__Large pieces of furniture are secure?
__Sharp or potentially dangerous items kept out of reach?
__Child bedrooms labeled for emergency personnel?
__Window guards installed?
__Safety gates installed near stairs?
__Allergy items locked up if appropriate?
__Fire drills practiced?

__Elopement drills practiced?

__Elopement plan in place?

__Family has a safety plan with all emergency information handy?

**Outside Home Safety**

__Fence around yard?

__Pond or lake area secured for safety?

__Pool alarm?

__Pool safety locks?

__Neighbor’s pool secure?

__Video monitoring?

__Dangerous items locked away (ladder, machinery)?

__Garage locked and secure?

**Community Safety**

__Child wears medical ID bracelet?

__If appropriate child wears GPS tracking system?

__Community emergency personnel informed of child?

__Photo provided to community personnel (police, fire department, EMS)?

__Neighbors informed of potential elopement risk?

__Neighbors provided with photo and contact information?

__Potential elopement locations identified and potential route noted?

__Child / Individual has some form of identification?
Plan for elopement or wandering identified by family members?

**Travel Safety**
- Scouted location for potential safety issues (e.g., pool, preferred activities)?
- Notified hotel of needs and concerns?
- Informed the front desk and provide a picture with your contact information?
- Know all the potential exit locations?
- Use portable door alarms?
- Child has identification jewelry locator device, cellular phone, and/or identification cards?
- Requested a room without a pool/ocean view and balcony?
- Use a portable pool alarm?

**Behavior that poses personal safety concern**
- Climbs?
- Elopes (e.g., leaves house unattended)?
- Wanders away from parents in community locations?
- Flops to ground and does not get up?
- Engages in pica (mouthing or ingesting nonedible items)?
- Engages in self-Injury?
- Engages in aggression?
- Engages in bruxism?
- Engages in mischievous behavior (e.g., taking apart items)?
- Plays with substances?
- Scripts dangerous behaviors viewed on videos (e.g., throwing objects)?
Engages in property destruction?
Approaches strangers?
Displays inappropriate affection?
Disrobes?
Engages in food stealing?

Safety Skills To Target:

Holds hand of an adult
Walks alongside adult / stays with an adult
Follows instruction, “Come here”
Responds to name by turning and looking
Follows instruction, “Stop”
Follows instruction “Get down”
Asks for permission to leave a location
Requests locations / people / activities / items
Cooperates with medical ID jewelry
Waits in designated area
Answers relevant social questions – with adequate articulation
Exchanges communication card in response to social question or “Are you lost”
Responds to text instruction to text location
Uses augmentative device as back up or primary mode of communication
Keeps seatbelt on
Exits location when fire alarm signals
__Swims
__Requests to swim
__Discriminates where swimming is permitted and where it is not
__Understands safety signs (e.g., Poison, do not enter)
__Waits at curb to cross street with an adult
__Looks both ways before crossing street and does not cross when cars are approaching
__Locks bathroom door / stall
__Labels places
__Labels location (i.e., answers question “Where are you?”).
__Follows instruction on cell phone
__Labels location on the cell phone
__Follows instruction on cell phone to locate an adult and exchange emergency information when “lost”
__Texts location
__Takes photo or video of location and sends photo
__Calls an adult if separated or lost
__Identifies familiar person versus stranger
__Declines inappropriate instructions
__Says, “No” when offered food or activity from strangers
__Gets parent when doorbell rings
__Avoids dangerous substances and tells an adult
__Labels body parts
__Labels location of injury on self
Recalls experiences

Discriminates “good touch” from “bad touch”

Responds to lures from strangers by saying, “no,” running away, telling an adult

Requests privacy

Responds appropriately to emergencies (e.g., leaves location, calls 911)