



Safety Assessment

Home safety

- Sufficient locks on all doors and windows?
- Harmful substances are kept in locked areas?
- Medication and cleaning agents kept in locked areas?
- Child protective equipment on dangerous items? (e.g., stove)
- Alarm on doors or windows in the event they are opened?
- Video monitoring in common areas?
- Smoke detectors /carbon monoxide detectors active and located appropriately
- Fire extinguishers are available?
- Matches, lighters, fire equipment locked?
- Fireplace guard in place?
- Firearms are in secure locked location and deactivated?
- Large pieces of furniture are secure?
- Sharp or potentially dangerous items kept out of reach?
- Child bedrooms labeled for emergency personnel?
- Window guards installed?
- Safety gates installed near stairs?
- Allergy items locked up if appropriate?

- Fire drills practiced?**
- Elopement drills practiced?**
- Elopement plan in place?**
- Family has a safety plan with all emergency information handy?**

Outside Home Safety

- Fence around yard?**
- Pond or lake area secured for safety?**
- Pool alarm?**
- Pool safety locks?**
- Neighbor's pool secure?**
- Video monitoring?**
- Dangerous items locked away (ladder, machinery)?**
- Garage locked and secure?**

Community Safety

- Child wears medical ID bracelet?**
- If appropriate child wears GPS tracking system?**
- Community emergency personnel informed of child?**
- Photo provided to community personnel (police, fire department, EMS)?**
- Neighbors informed of potential elopement risk?**
- Neighbors provided with photo and contact information?**
- Potential elopement locations identified and potential route noted?**
- Child / Individual has some form of identification?**

Plan for elopement or wandering identified by family members?

Travel Safety

Scouted location for potential safety issues (e.g., pool, preferred activities)?

Notified hotel of needs and concerns?

Informed the front desk and provide a picture with your contact information?

Know all the potential exit locations?

Use portable door alarms?

Child has identification jewelry locator device, cellular phone, and/or identification cards?

Requested a room without a pool/ocean view and balcony?

Use a portable pool alarm?

Behavior that poses personal safety concern

Climbs?

Elopes (e.g., leaves house unattended)?

Wanders away from parents in community locations?

Flops to ground and does not get up?

Engages in pica (mouthing or ingesting nonedible items)?

Engages in self-Injury?

Engages in aggression?

Engages in bruxism?

Engages in mischievous behavior (e.g., taking apart items)?

Plays with substances?

Scripts dangerous behaviors viewed on videos (e.g., throwing objects)?

Engages in property destruction?

Approaches strangers?

Displays inappropriate affection?

Disrobes?

Engages in food stealing?

Safety Skills To Target:

Holds hand of an adult

Walks alongside adult / stays with an adult

Follows instruction, “Come here”

Responds to name by turning and looking

Follows instruction, “Stop”

Follows instruction “Get down”

Asks for permission to leave a location

Requests locations / people / activities / items

Cooperates with medical ID jewelry

Waits in designated area

Answers relevant social questions – with adequate articulation

Exchanges communication card in response to social question or “Are you lost”

Responds to text instruction to text location

Uses augmentative device as back up or primary mode of communication

Keeps seatbelt on

Exits location when fire alarm signals

- __Swims**
- __Requests to swim**
- __Discriminates where swimming is permitted and where it is not**
- __Understands safety signs (e.g., Poison, do not enter)**
- __Waits at curb to cross street with an adult**
- __Looks both ways before crossing street and does not cross when cars are approaching**
- __Locks bathroom door / stall**
- __Labels places**
- __Labels location (i.e., answers question “Where are you?”).**
- __Follows instruction on cell phone**
- __Labels location on the cell phone**
- __Follows instruction on cell phone to locate an adult and exchange emergency information when “lost”**
- __Texts location**
- __Takes photo or video of location and sends photo**
- __Calls an adult if separated or lost**
- __Identifies familiar person versus stranger**
- __Declines inappropriate instructions**
- __Says, “No” when offered food or activity from strangers**
- __Gets parent when doorbell rings**
- __Avoids dangerous substances and tells an adult**
- __Labels body parts**
- __Labels location of injury on self**

__Recalls experiences

__Discriminates “good touch” from “bad touch”

__Responds to lures from strangers by saying, “no,” running away, telling an adult

__Requests privacy

__Responds appropriately to emergencies (e.g., leaves location, calls 911)